

SYLLABUS

BACKGROUND

Drug overdose is the leading cause of accidental death for adults in Rhode Island, claiming multiple lives each week. Opioid overdose, involving both prescription pain medications and illicit drugs, is an issue that impacts all RI residents, regardless of socio-economic status, race, age or gender. Most overdose fatalities are preventable if bystanders and first responders have appropriate training and are prepared to respond in an effective manner.

This curriculum is designed to prepare law enforcement and other non-medical public safety professionals to recognize and respond to an overdose. This training also provides education that will assist agencies in implementing simple, cost-effective, evidence-based strategies to combat the epidemic of opioid abuse and overdose.

OUTLINE

1. Opioids and Overdose in RI (5 minutes)
 2. Addiction, Overdose, and Risk Factors (10 minutes)
 3. Overdose Recognition and Response (5 minutes)
 4. Law Enforcement Concerns (10 minutes)
 5. Hands-on Practice (15 minutes)
- 60 minutes total - 15 minutes are reserved for pre-test and post-test evaluations.

OBJECTIVES

At the end of this presentation, participants will be able to:

1. Identify risk factors for overdose
2. Recognize and respond effectively to an overdose
3. Give rescue breathing, through pocket mask, to an individual who is unconscious and not breathing effectively.
4. Administer intranasal (IN) naloxone to an individual thought to be experiencing an overdose.
5. Understand how the Good Samaritan Overdose Prevention Act (RIGL 21-28.8) applies to law enforcement, lay responders, and the individual experiencing an overdose.

TEACHING METHODS AND MATERIALS:

- Lecture
 - powerpoint presentation
 - handouts
- Demonstration
 - intranasal naloxone (refilled with water/saline)
 - MAD nasal atomizer
 - CPR manikin
- Hands-on practice
 - intranasal naloxone (refilled with water/saline) and MAD nasal atomizer (approximately one set per 5 participants)
 - CPR manikin and mask (approximately one per 10 participants)
- Evaluation
 - Pre-test and post-test